

NCERT Solutions for Class 6 English (Poorvi)

Unit 2 - Friendships: Chapter 6 - The Chair

Let us do these activities before we read.

I. Write two words that come to your mind when you think of friendship.

1. Now, find some more words that are related to friendship from the grid given below. You can search horizontally or vertically. There are eight words. One word has been marked as an example. The first letter of each word has been given in bold.

L	A	U	G	H	T	E	R	S	E	Q
S	Y	L	P	E	H	Z	R	M	S	T
J	H	E	L	P	F	U	L	S	T	S
O	P	A	Z	P	S	A	O	P	E	H
H	O	P	E	Z	J	I	T	R	I	S
R	A	C	F	C	T	I	R	P	S	U
N	L	O	Y	A	L	T	U	E	Z	P
E	A	Y	V	R	N	N	S	E	M	P

Y	B	Y	J	I	U	D	T	Z	N	O
L	O	V	I	N	G	R	C	S	U	R
L	K	D	P	G	L	U	Y	S	S	T

Ans:

L	A	U	G	H	T	E	R	S	E	Q
S	Y	L	P	E	H	Z	R	M	S	T
J	H	E	L	P	F	U	L	S	T	S
o	P	A	Z	P	S	A	O	P	E	H
H	O	P	E	Z	J	I	T	R	I	S
R	A	C	F	C	T	I	R	P	S	U
N	L	O	Y	A	L	T	U	E	Z	P
E	A	Y	V	R	N	N	S	E	M	P
Y	B	Y	J	I	U	D	T	Z	N	O

L	O	V	I	N	G	R	C	S	U	R
L	K	D	P	G	L	U	Y	S	S	T

2. Fill in the blanks to complete the words, which mean the same as 'friend' or 'friends' with the help of the meanings.

Meaning	Word
(i) a person who you do things together with	p_r_ n_ r
(ii) an informal word for friends	b__d__s
(iii) a person who you spend a lot of time with	c_m p_n_o_
(iv) children who are in the same class as you at school	c l_s_m_t_s

Ans:

Meaning	Word
(i) A person who you do things together with	partner
(ii) An informal word for friends	buddies

(iii) A person who you spend a lot of time with	companion
(iv) Children who are in the same class as you at school	classmates

3. There are so many words for a friend. What do you call 'a friend' in your own language?

Ans: Hindi: दोस्त (Dost)

Let us discuss

1. Mario was very proud of having so many friends. State whether True or False.

Ans: True - Mario was very proud of having so many friends and often showed off about it.

2. What did the grandfather take from the attic?

Ans: Grandfather took an invisible chair from the attic and told Mario that he would be able to see who his real friends were if he could manage to sit on it.

3. Will Mario face any challenges?

Ans: Yes, Mario does face challenges. He struggles to sit on the invisible chair and falls multiple times before finally managing to sit on it.

4. Will Mario be able to use the magic?

Ans: Yes, Mario will be able to use the magic of the invisible chair. When he finally sits on it, he can see who his true friends are - those who help him instead of making fun of him.

Let us Discuss

1. Mario successfully sat on the invisible chair on his first attempt. State whether True or False.

Ans: False

2. Fill in the blank with a suitable word.

Mario's grandfather challenged him to a bet of

Ans: Mario's grandfather challenged him to a bet of "ten pounds".

3. Match the following characters with their action.

Guneet, Asma and Deepa	(i) held Mario up, so he wouldn't fall (ii) made fun of Mario's attempts
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Ans:

- Guneet, Asma, and Deepa - (i) held Mario up, so he wouldn't fall
- Others - (ii) made fun of Mario's attempts

Let us think and reflect

I. Read the following lines and answer the questions that follow.

1. "Take it. It's a very special chair. As it's invisible, it's rather tricky to sit on. But if you take it to school and manage to sit on it, then the magic will work and you'll be able to tell who your real friends are."

(i) Fill in the blanks with two words that describe the chair.

The chair is and

Ans: The chair is invisible and tricky.

(ii) Why was it tricky to sit on the chair?

Ans: It was tricky because the chair was invisible, making it hard to see and sit on.

(iii) Why does Mario's grandfather call the chair 'special'?

Ans: Mario's grandfather calls the chair 'special' because its invisibility would help Mario discover who his real friends are.

2. "Wait, wait, just a slight technical problem," he said, trying again. But again, he missed the seat, causing more surprised looks and laughter. Mario wouldn't give up.

(i) Fill in the blank with a suitable reason.

Mario says there was a technical problem because

Ans: Mario says there was a technical problem because he was missing the seat due to its invisibility.

(ii) Mario's friends were very caring and helpful. State whether True or False.

Ans: False.

(iii) Choose the correct option to complete the sentence.

Mario wouldn't give up. This shows he is

A. strong-willed B. supportive C. loving D. hard-working

Ans: A. Strong-willed

II Answer the following questions.

1. What was the bet about?

Ans: The bet was about whether Mario could sit on an invisible chair at school. If he could, the magic of the chair would reveal who his real friends were.

2. What happened when Mario sat on the chair for the first time?

Ans: When Mario sat on the chair for the first time, he did not succeed on his first attempt. He missed it completely which caused laughter among his friends.

3. How was Mario able to find his real friends?

Ans: Mario was able to find his real friends by observing who supported him and helped him during the challenge of sitting on the invisible chair. Those who truly cared for him were the ones who helped, while others laughed or made fun.

4. Do you think the magic chair test was good? Why do you say so?

Ans: The magic chair test was good because it helped Mario identify who his true friends were based on their behavior during a challenging situation. It highlighted the difference between friends who truly cared and those who did not.

5. What does 'friends for life' mean to you?

Ans: 'Friends for life' means having friends who are loyal throughout all stages of life and maintain a lasting bond.

6. The grandfather's idea helped Mario find his 'real friends'. Mention any other way that would help you find out who are your 'real friends'.

Ans: Another way to find out who your 'real friends' are by seeing who demonstrates their true loyalty and care by offering support during difficulties.

Let us learn

I. Read the following words from the text.

friendly	suddenly	talking	carrying	called	showed
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Complete the following table by dividing the words into two parts. One has been done for you.

Column A	Column B
1. friend	ly
2.	
3.	
4.	
5.	
6.	

Ans:

Column A	Column B
friend	ly

sudden	ly
talk	ing
carry	ing
call	ed
show	ed

II. Match the following root words with suitable suffixes. You can use a suffix more than once as shown. Use them to make sentences of your own. One has been done for you.

S. No.	Root Word	Suffix	Word	Sentence
1	magic	-ing	magical	The magician performed an amazing magical act.
2	care	-al		
3	celebrate	-ful		
4	laugh	-ly		
5	wonder	-ed		

6	help	-tion		
7	friend	-ous		
8	courage	-ship		

Ans:

S. No.	Root Word	Suffix	Word	Sentence
1	magic	-ing	magical	The magician performed an amazing magical act.
2	care	-al	careful	The artist was very careful while painting.
3	celebrate	-ful	celebrated	Anita celebrated her victory by distributing sweets.
4	laugh	-ly	laughingly	She responded laughingly to the joke he said.
5	wonder	-ed	wondered	He wondered about the

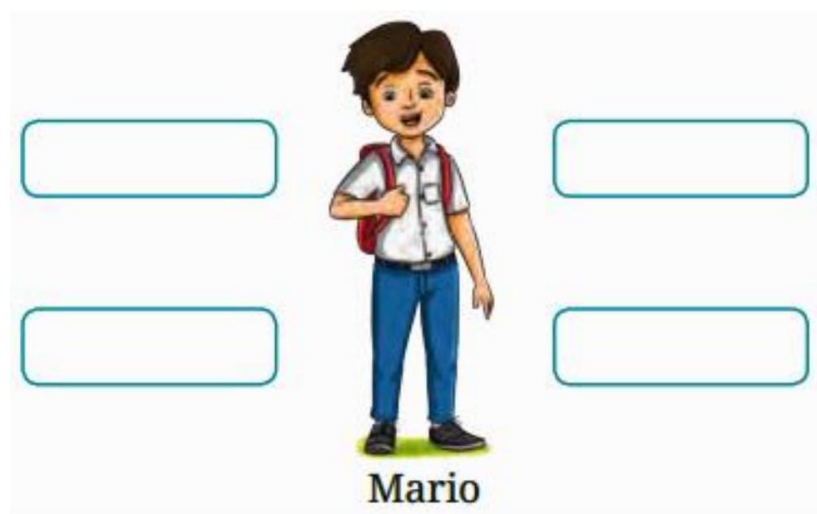
				mysteries of the universe.
6	help	-tion	helpful	The organization was helpful to everyone in need.
7	friend	-ous	friendly	She has a very friendly nature.
8	courage	-ship	courageously	She courageously faced her enemies.

III. Read the following lines from the story.

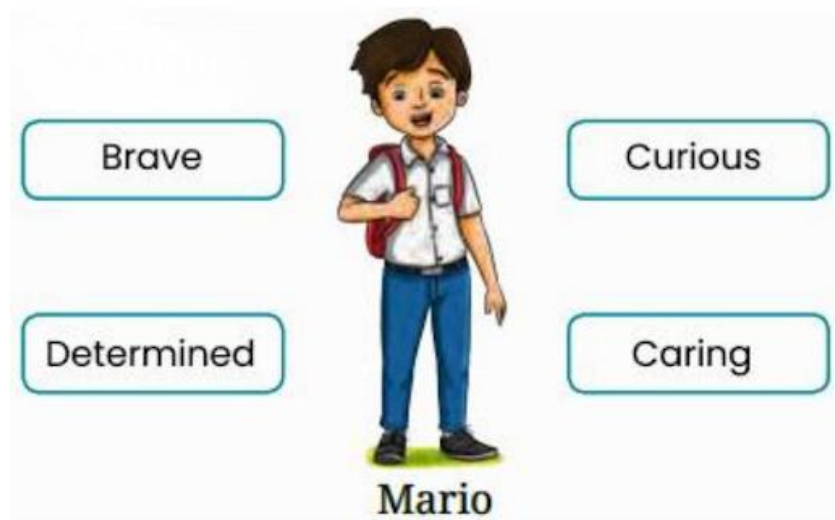
Mario, brave and determined, took the strange invisible chair ...

You have already described the chair. Now, describe what kind of a person Mario is in the image given below.

[Use words from the story. You may also use words of your own.]



Ans:



- **Brave:** Mario was brave when he took on the challenge of the invisible chair.
- **Determined:** He was determined to succeed, no matter how unusual or difficult the task was.
- **Curious:** Mario's willingness to interact with something as strange as an invisible chair suggests that he is curious and open to new experiences.
- **Caring:** Mario might also be described as caring, as he likely approached the task with a sense of responsibility, looking out for others involved.

IV. Match each word (adjectives) in Column A with a suitable word (noun) in Column B. You can make more than one combination. One has been done as an example.

Column A (Adjectives)	Column B (Nouns)	Column C (Phrases)	Column D (Sentences)
1. brave	friends	brave soldier	(i) The brave soldier marched ahead.
2. clever	rain		
3. tasty	soldier		

4. heavy	plan		
5. slight	peanuts		
6. true	cold		

Ans:

Column (Adjectives)	Column B (Nouns)	Column C (Phrases)	Column D (Sentences)
1. brave	friends	brave soldier	The brave soldier marched ahead.
2. clever	rain	clever rain	The clever rain made the streets slippery.
3. tasty	soldier	tasty soldier	The tasty dish was enjoyed by the soldier.
4. heavy	plan	heavy plan	The heavy plan required careful execution.
5. slight	peanuts	slight peanuts	The slight peanuts added a crunch to the salad.

6. true	cold	true cold	The true cold of winter chilled everyone to the bone.
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V. Complete the paragraph with suitable adjective-noun pairings. Use the words in the box given below.

old book	magical adventures	happy boy	amazing stories
fantastic adventures	colourful creatures	old castles	

Once upon a time in a little village, a/an 1. named Abhishek found a/an 2. in the attic. He read 3. about fairy lands, 4. and 5. Abhishek's eyes got big as he imagined these 6. He told his friends about the stories, and they started to have their own 7. when they played together

Ans: Once upon a time in a little village, a/an 1. **happy boy** named Abhishek found a/an 2. **old book** in the attic. He read 3. **amazing stories** about fairy lands, 4. **old castles** and 5. **colourful creatures**. Abhishek's eyes got big as he imagined these 6. **magical adventures**. He told his friends about the stories, and they started to have their own 7. **fantastic adventures** when they played together.

Let us listen

You will listen to Manu talk about her friend, Monika. As you listen, fill in the blanks with words that you hear. (refer to page 73 for transcript)

1. Monika found it when she took admission in the school.
2. Manu met and helped by her in many ways.
3. So, it was not so for the new girl to adjust in the school.
4. Both friends experienced difficult and moments together.
5. Manu is to Monika for making her life easy and finding a friend.

You will listen to the girl once again.

Ans:

1. Monika found it **difficult** when she took admission in the school.
2. Manu met **Monika** and helped by her in many ways.
3. So, it was not so **hard** for the new girl to adjust in the school.
4. Both friends experienced difficult and **happy** moments together.
5. Manu is **grateful** to Monika for making her life easy and finding a friend.

Let us speak

Work in pairs. Read the following qualities of a friend.

loving	honest	kind
caring	loyal	polite
respectful	team-worker	understanding

Discuss in pairs.

Choose any four positive qualities that you would like your friend to have. Give a reason for your choice. Use the hints given below when you speak.

I feel my friend should be ... because ...

I think the quality I want in my friend is being The reason for this is ...

I believe my friend should be ... This is in order to ...

If my friend is ... then ...

Ans:

I feel my friend should be **honest** because it shows I can **trust** them to support me in times of need.

I think the quality I want in my friend is being **loyal**. The reason for this is loyalty ensures that our friendship is strong and unshakable, even when things get tough.

I believe my friend should be **cheerful** . This is in order to make life more fun and bring positivity when I feel low..

If my friend is **understanding**, then they will be able to solve problems without unnecessary arguments.

Let us write

Read the messages that Mario has written to his friends Deepa, Guneet and Asma.

Dear Deepa,

I feel so special that you are my friend. I know you will always be there for me.

Before going to bed, I said a little prayer for Guneet, Asma and you. You made me realise the value of having good friends.

Best wishes,

Mario

Dear Asma,

I feel blessed to know that you are my true friend. I would have fallen again today, if it wasn't for Guneet, Deepa and you. I know I can always depend on the three of you, no matter what.

Best wishes,

Mario

1. Now, choose the correct word given in brackets to complete Mario's message to Guneet.

Dear Guneet,

I am (thankful to/requesting) God to have you as a

(lucky/real) friend for life. When everyone was

(laughing at/talking to) me, Deepa, Asma and you showed me that you (will save/care for) me. You are indeed a

(blessing/loving) in my life.

Best wishes,

Mario

Ans:

Dear Guneet,

I am **thankful** to God to have you as a **real** friend for life. When everyone was **laughing** at me, Deepa, Asma and you showed me that you **care for** me. You are indeed a **blessing** in my life.

Best wishes,

Mario

2. Now, write your own message to your best friend. You may take ideas from the story, 'The Unlikely Best Friends' and the poem, 'A Friend's Prayer'.

Ans:

Dear Ankit,

I am blessed to have you as my closest friend. Like in the story The Unlikely Best Friends, you accept me as is and always support me when I am at my lowest. Our friendship reminds me of the poem A Friend's Prayer, because you always bring kindness, care, and joy to my life.

Thank you for being with me through the twists and turns. I hope our connection continues to stay strong and full of trust.

Thank you for being the amazing friend that you are.

Best wishes,

Rahul

Let us explore

1. Find out more stories about 'Friendship'. It could be from your state, other states or other countries too. You can share them with your class.

Ans:

- The Story of Krishna and Sudama (India): This is a well-known story from Indian mythology. It is about a deep bond between Lord Krishna and his childhood friend Sudama. Krishna welcomed Sudama with open arms when he visited, despite their different social statuses, showing that true friendship is above wealth and status.
- The Fox and the Stork (Aesop's Fables, Greece): This fable tells the story of how two animals learn the value of treating others with kindness and fairness, highlighting how true friends should respect and care for one another.

- The Adventures of Sherlock Holmes and Dr. Watson (England): Sherlock Holmes and Dr. John Watson, , the brilliant detective and his loyal companion, share a friendship that is central to many of Arthur Conan Doyle's stories. Their partnership is a perfect example of how friends can complement each other's strengths.
- The Story of Damon and Pythias (Ancient Greece): This is a legendary tale of two friends who were willing to sacrifice their own lives for each other because loyalty to each other was so strong. It is a powerful reminder of the lengths to which true friends will go to support one another.

2. Describe your friends by filling in the blanks with suitable words. This is known as an acrostic poem.

F -

R -

I -

E -

N -

D -

S -

Ans:

Friendly

Reliable

Inspiring

Empathetic

Nurturing

Dependable

Supportive

3. Complete the following task by talking to different people of different age groups as mentioned in the table. You may divide the class into groups to do the following:

Question	Age Group	Response
What does friendship mean to you?	50+	
	31 to 49	
	20 to 30	
	12 to 19	

Ans:

Question	Age Group	Response
What does friendship mean to you?	50+	"Friendship means having someone who has been with you through all the ups and downs of life. It's about loyalty, trust, and a deep connection that withstands the test of time."
	31 to 49	"Friendship is a support system, a network of people you can rely on for advice, comfort, and understanding, especially when life gets busy with family and work."

	20 to 30	Friendship is about shared experiences, laughter, and growth. It's having people who understand you, support your dreams, and are there to celebrate or console you."
	12 to 19	"Friendship means having fun together, sharing secrets, and being there for each other during tough times. It's about trust and having someone who gets you."

After gathering responses:

Discuss: similarities and differences across age groups.

Ans:

Similarities: Across all age groups, friendship is seen as a source of support, trust, and understanding. Each group values the presence of a friend during challenging times and appreciates the deep connections that friendship offers.

Differences: The older age groups (50+ and 31 to 49) emphasise loyalty, trust, and longterm connections. They see friendship as something that has endured many life changes. The younger age groups (20 to 30 and 12 to 19) focus more on shared experiences, fun, and personal growth, reflecting the active and dynamic nature of friendships during these life stages.

Friendship across all ages is seen as a place of trust, support, and understanding. Individuals across all life stages appreciated the value of having a friend when actively facing challenges while enjoying the strength of the friendships they formed.

Differences: Older age groups (50 and older and 31 to 49) emphasized loyalty, trust, and lasting relationships. They saw friendship as an enduring connection, while younger groups (20–30 and 12–19) emphasized shared experiences, enjoyment, and personal utility.

Reflect: how viewpoints on friendship may change with age and life experiences.

Ans: As people grow older, their perceptions of friendship evolve. In youth, friendship is mainly associated with fun, enjoyment, and being together. As one becomes responsible for things like work, marriage and family, friendship begins to center on trust, care, and support. For older adults friendships are valuable, transitional connections that have been through many stages of life together, while for younger people's friendships are a meaningful part of their everyday social life.

Present: a summary of the group's responses, emphasising key themes or unique insights.

Ans:

Key Themes: Trust, support, loyalty, shared experiences, and understanding are the core elements of friendship across all age groups.

Unique Insights: Older people view the depth and durability of connection as important to friendship, while younger people placed more weight in their friendships to the joy, fun, and self-development associated with friendship. In summary, friendship changes through the ages, and these changes reflect the person's life situations, and their priorities.