

NCERT Solutions for Class 6 English (Poorvi)

Unit 5 - Culture And Tradition : Chapter 14 - The Kites

Let us do these activities before we read (Pg 141)

I. Answer the following questions and share them with your teacher and classmates.

- 1. Have you ever flown a kite or seen someone fly it? Where? When?**
- 2. Describe the kite-colour(s), shape, design of tail, any other detail.**
- 3. What did you think when you saw the kite up in the sky?**

Ans. 1. That time I flew a kite in my hometown - Trichy, Tamil Nadu - when I was eleven years of age.

2. The kite I flew was diamond shape, red and yellow colours and had a tail extending from the bottom, flying in the wind as the kite took off.

3. I was feeling cheerful and thinking about all the memories from my hometown, when I saw the kite up in the sky.

II. Search the internet for videos on Kite Festivals and watch them with your teacher and classmates.

- 1. Share the things with your teacher that you saw and what the people were doing.**

Ans. I saw colorful, uniquely shaped kites during the kite festival. People were happily flying different style kites, some kite and radical kites do, such as diamond-style kites, and more complicated shapes like butterfly's and dragons. There was competitions from kite flying, kite flying tricks, and kite flying stunts. Lots of cheer throughout the festival for families and friends to get together, cheer each other on, and enjoy the energetic festival atmosphere.

- 2. Would you like to participate in this kind of festival? Why?**

Ans. Absolutely! I would be interested in flying kites as the opportunity appears to be a lot of fun and a way to enjoy a community event. I'm sure it would be a rewarding experience to fly and see different kites types in addition to taking part in a fun event atmosphere. Last, highly fun activity involved kite flying and I would have an opportunity to try kite flying for the first time in addition I would possibly make new friends with the same interests.

- 3. What kind of kite would you like to fly?**

Ans. If I were to get a kite to fly, I'd want one with a pretty design, maybe it's a dragon or a mythical creature; a real showy, bright colored one with a cool pattern that would catch the eye (and be fun to fly). Then I would like it to be able to do some basic tricks in the air as it would make the experience more exciting.

III. Look at the picture and complete the sentences. Share your responses with your teacher

windy kite flying birds sky looking has ribbons



1. I can see _____ , _____ and _____ in the picture.
2. The weather in the picture is _____.
3. The kite is _____ high in the sky.
4. The child is _____ from below.
5. The tail of the kite _____.

Ans.

1. A girl, kites and birds
2. Windy
3. Flying
4. Looking
5. Is waving around

IV. Now, think and answer.

1. List two more things that you want to add to the picture.

2. If I were the child, I would _____.

3. If I were the kite, I would _____.

Ans.

1. Clouds, Trees

2. Want to fly like the kite

3. Want to fly higher

Let us Discuss (Pg 143)

I. Read the poem silently. As you read, mark the given statements as True or False.

Statements	T/ F
1. The child is looking at the kites.	
2. The kites look like birds of different colours.	
3. It was a rainy day.	
4. The child wants to be like a kite.	
5. The child wishes to climb on a kite.	
6. The kite is made of cloth and plastic.	

7. The child wants to ride the kite.	
8. The child knows they would have fun.	
9. The child wants to look at the kite from a rooftop.	
10. The child would like to look at people down below.	
11. The child knows that the people would stare.	

Ans.

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1. The child is looking at the kites.	T
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6. The kite is made of cloth and plastic.	F
7. The child wants to ride the kite.	T
8. The child knows they would have fun.	T
9. The child wants to look at the kite from a rooftop.	F
10. The child would like to look at people down below.	T
11. The child knows that the people would stare.	T

II. Complete the following sentences

1. The poet says that the kites are like coloured birds -

See the kites fly/Like coloured birds in the sky.

The kites have been compared to b _ _ _ _ because they_____ .

Ans: birds, fly high in the sky

2. The child wishes to be like air - I wish I were small / And as light as air.

The child wishes to be as l _ _ _ t as _ _ _ . The child wishes to be able to c _ _ m _ on a kite and fly.

Ans: light, air, climb

III. Find a set of words from the poem that begin with the same consonant sound.

Stanza 1

Which consonant sound do both words begin with?

Stanza 3

Which consonant sound do both words begin with?

This is called alliteration. For example, big bright blue bag, funny fan, etc.

Create 4 other sets of words using alliteration

Ans:

Finding Alliteration in the Poem:

- Stanza 1:
- Words: "Kites" and "coloured"

Consonant Sound: /k/ (though not a perfect match, this is close)

- Stanza 3:
- Words: "Paper" and "wings"

Consonant Sound: /w/

Other Examples of Alliteration:

1. Sunny sky - /s/
2. Brilliant blue - /b/
3. Fluttering flags - /f/
4. Happy hearts - /h/

Alliteration involves the repetition of the same consonant sound at the beginning of closely connected words.

IV. In the last stanza, the two words that the poet repeats are _____ , _____ to tell us that the kite is flying _ _ _ y high.

Ans. In the last stanza, the two words that the poet repeats are "high" and "air" to tell us that the kite is flying high in the air.

V. Study each stanza and underline the rhyming words from the end of each line. Also, circle the end words in the stanzas that do not rhyme.

Ans. Do it yourself

Let us think and reflect

I. Read the given lines from the poem and answer the following questions.

What fun it would be

To look right down,

Over the park

And the rooftops of town

1. Circle the word that does not share the same feeling as 'fun': joy, excitement, care, happiness.

Ans. Care

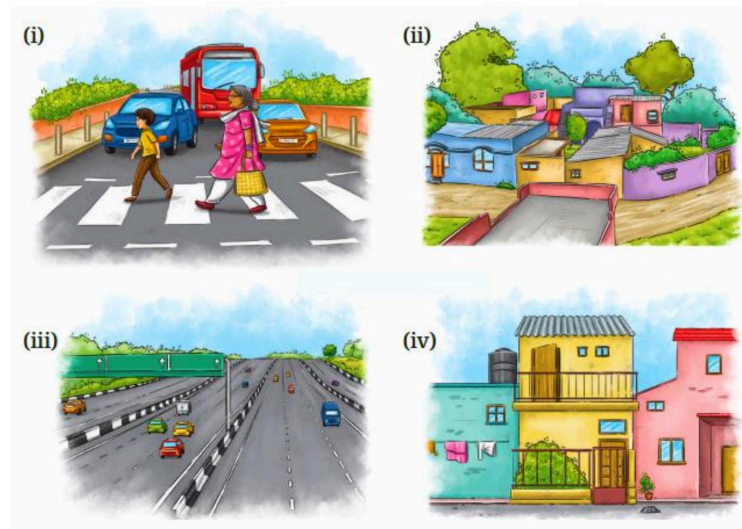
2. Which line tells us that the poet was somewhere above?

Ans. The line that indicates the poet was somewhere above is:

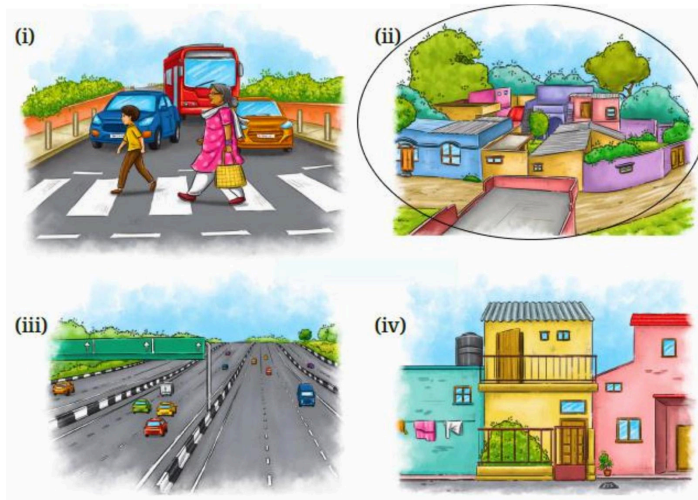
"What fun it would be / To look right down,"

This suggests that the poet is imagining the experience of looking down from a higher position.

3. Choose the scene the child saw.



Ans:



II. Answer the following questions.

1. How does the poet describe the kites in the first two lines?

Ans. The poet describes the kites as "coloured birds" flying in the "wind-whipped sky." This comparison highlights the kites' vibrant colors and the dynamic, lively movement in the sky.

2. Why does the child say that they have to climb a tree first to get onto the kite?

Ans. The poet describes the kites as "coloured birds" flying in the "wind-whipped sky." This comparison highlights the kites' vibrant colors and the dynamic, lively movement in the sky.

3. What are the songs that the child hears when flying atop the kite?

Ans. The child hears the "songs that the wild wind sings" while flying up in the kite, meaning that the sound of the wind rushing past the kite as it flies creates a musical, magical experience.

4. Why did the people look up at the child and stare? If you looked up and saw that, what feelings would you have?

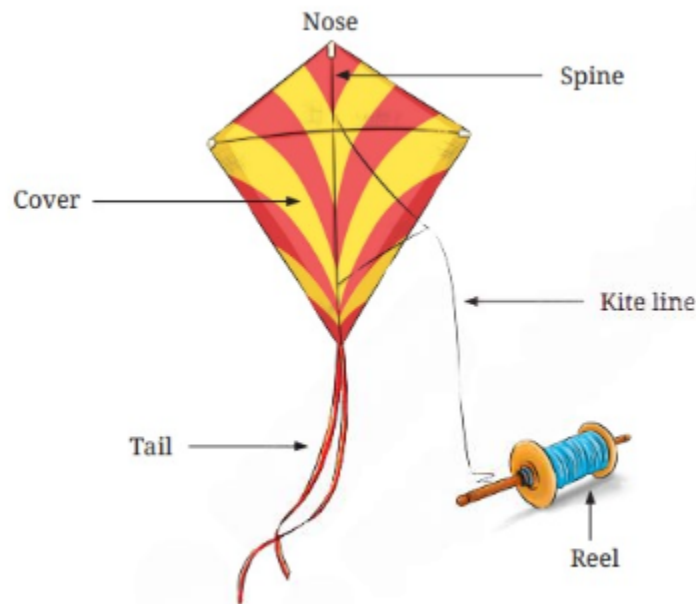
Ans. The people looked up and were amazed to see that the child was flying up above in the sky on the kite. If I looked up and saw that I would feel excitement, wonder and admiration for an awesome, magical moment.

5. If you were the kite carrying the child high up in the air, what would you tell them?

Ans. If I were the kite, carrying someone, I would say, "Cherish the beauty and freedom of sky. Feel free to look down at the world from a new view. Let the wind carry you on this great adventure. Treasure every second of this magical flight."

Let us learn

I.



Now, complete the given conversation by filling the blanks with some 'parts of a kite' words from above.

Bina: I love the long t _ _ _ at the end of my kite. What is your kite like?

Ans: Tail

Saroj: My kite's c _ _ _ _ _ is pink. The s _ _ _ e is black.

Ans: Colour, Spine

Bina: Oh wonderful! My kite's l _ _ _ is attached to the r _ _ l that wraps it. I really like it.

Ans: Line, reel

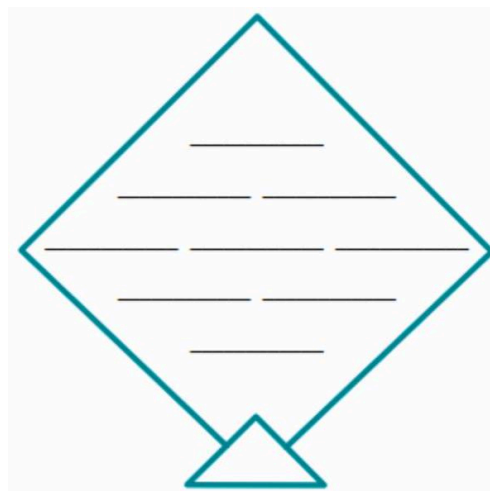
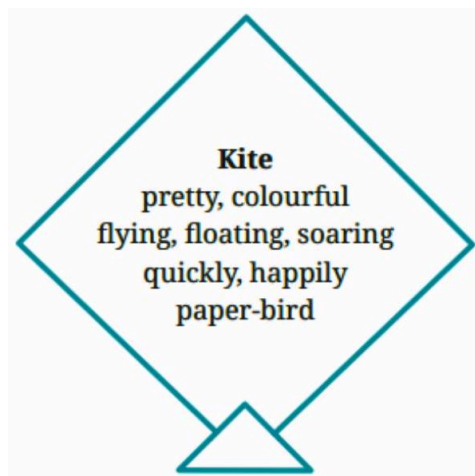
Saroj : Did you know that the tip of a kite is called a _ _ s _ ?

Ans: nose

Bina : Wonderful! Thanks for letting me know. Let's go and fly our pretty kites.

II. Let us create a poem using words in a kite!

The first line is the subject. Keep this to one word . Use a noun.	Kite
The second line is two describing words for the noun.	pretty, colourful
Line three includes three action words.	flying, floating, soaring
Line four uses two words that describe the action words.	quickly, happily
Line five is one word that has the same meaning as the subject/synonym.	paper-bird



This is called **cinquain** poem. It is a five line poem that describes a person, a place or a thing.

Now, create a cinquain poem yourself on anything you like.

III. The poet uses the word 'fly' and 'drift' to tell us about the kite's movement.

1. Circle the words that match with the 'drift' movement. You can choose more than one word.

slow, fast, quick, upward, downward, round and round, float

Ans: Slow, upward downward, round and round

2. Study some other words about the kite's movement and share what type of movement they show. You can look at 1 for the type of movement.

glide dive soar swoop circle

Ans.

Glide: slow, smooth and continuous movement

Dive: a fast downward movement

Soar: a fast upward movement

Swoop: a downward to upward movement

Circle: a round and round movement

IV. The poet has used expressions like—

up in the air; look right down; stay up there; stand and stare

1. Read how these expressions are used in the poem.

2. In pairs, make sentences using these expressions. Discuss with your teacher and then write in your notebooks.

Ans. Do it yourself

Let us listen

Listen about the Kite Festival in India. As you listen, circle the words that are not correct. Then, listen again and write the correct words.

Hello everyone! I'm happy to share with you some details about the Kite Festival. It is a popular festival in India and it takes place during Makar Sankranti in January. People can even be seen flying kites from their terraces and rooftops and taking part in kite flying competitions. This festival is celebrated as Uttarayan in Western India. The festival gives everyone a chance to look at kites of different shapes, sizes, and colours. Gujarat is the main centre of celebrations but Uttarayan is also celebrated in Rajasthan and Telangana.

In Karnataka, the Tourism Department has also been organizing the kite festival once each year. Punjab also celebrates this festival of kites during Baisakhi and Basant Panchami. Kite fling is a tradition that is deep-rooted in Indian culture and the Kite Festival is eagerly awaited. This is also a reason why people across India also fly kites to celebrate Independence Day. Happy kite-fling to all of you!

1. Kite Festival is celebrated during the month of June.
2. The International Kite Festival is named Uttarayan in Eastern India.
3. Uttarayan is mainly celebrated in Gujarat, but also in Maharashtra and Telangana.
4. During the Kite Festival, we can see kites of different shapes, sizes and colours.
5. In Karnataka, the Tourism Department organises the kite festival every year.
6. The Punjab region celebrates Basant Panchami and Baisakhi by flying kites.
7. People of India also enjoy flying kites on Earth Day.

Ans.

1. Kite Festival is celebrated during January.
2. The International Kite Festival is named Uttarayan in Western India.
3. Uttarayan is mainly celebrated in Gujarat, but also in Rajasthan and Telangana.
4. Correct
5. Correct
6. Correct
7. People of India also enjoy flying kites to celebrate Independence Day.

Let Us Write (Pg 146)

1. Imagine yourself as a kite. In pairs, first discuss all the following hints.

What shape of kite are you? What colours do you have? What other parts of yourself are you happy about? - Where are you? Who do you belong to? What activities do you do? Who are your friends? - Do you have any message for humans?

Ans:

Shape and Colors: I am a kite that is diamond shaped and very bright and colorful. I am predominately bright yellow, with red and blue accents around the edges.

Other Parts: I like that I have a long tail that flows and dances in the wind. My tail has colorful pieces of streamer attached to the end that add to my beauty, and keep me balanced when flying.

Location: I am up high in the clear blue above a beautifully green field, and it is a perfect day to fly with just enough of a breeze.

Owner, and Activities: I belong to a young child who loves to spend time outside. We go to the park often, and I get to fly while the child picnics or celebrates a special occasion at the park. The child loves to watch me flutter and flying, and together with the child, we create wonderful memories.

Friends: I have other kites for friends, some small and some big, and all have different shapes and colors. We play together in the sky where we meet when we fly, and I enjoy being part of that group for the display for those watching on the ground.

Message for humans: I want humans to realize that the simplest joys in life are the most enjoyable. Flying a kite, like other hobbies, are pure joy and should be taken advantage of. Likewise, spend time doing things that you love to be happy like flying a kite and playing outdoors. After all of that is done, think about how blessed you are to fly or do different things, and appreciate the small things in life.

2. Now, write a paragraph of about 100 words, with the title - I am a Kite

Ans. I am a diamond-shaped kite that is bright yellow with dazzling accents of red and blue. My long, vibrant tail enhances my beauty and balance as it sways elegantly in the wind. I am owned by a child who loves our outdoor adventures, and I am flying high above a verdant, lush field on a sunny day. I dance in the sky with friends of all shapes and colours as we make happy memories together in the park. My advice to humanity is straightforward: enjoy life's little pleasures and liberation, allow your soul to soar, and take in the beauty all around you.